

Name \_\_\_\_\_

Date \_\_\_\_\_

# 1

SECTION

## READING STUDY GUIDE

**Tighter British Control**

• **Before, You Learned** The British tried to stop colonists from settling on the western frontier.

• **Now You Will Learn** Colonists saw British efforts to increase control over the colonies as violations of their rights

**AS YOU READ** Take notes comparing and contrasting the events in this section. Use the compare and contrast chart on both pages of this worksheet.

Parliament	Colonists
believes colonists should pay for their own defense	1.
2.	fear that the Quartering Act will be used to restrict freedoms
passes the Sugar Act and the Stamp Act to collect revenue from colonists	3.

Chapter 6, SECTION 1: TIGHTER BRITISH CONTROL, *CONTINUED*

## CHAPTER 6

Parliament	Colonists
4.	organize the Stamp Act; Congress to petition the king
5.	Sons of Liberty attack customs officials; others boycott British goods.
Passes the Declaratory Act, claiming supreme authority to govern the colonies	6.

**MARK IT UP!** Circle each term where it appears in your notes and be sure you understand its meaning. If a term does not appear, write it beside the box where it *best* belongs.

King George III  
Quartering Act  
Sugar Act

Stamp Act  
Patrick Henry  
Sons of Liberty

**SKILLBUILDER****Primary Source**

III. That it is inseparably essential to the freedom of a people, and the undoubted right of Englishmen, that no taxes be imposed upon them, but with their own consent, given personally, or by their representatives.

—from "Resolutions of the Stamp Act Congress," in *Great Issues in American History*, Vol. 1. (1958)

7. **MARK IT UP!** Circle the word in the primary source that tells the source of the colonists' anger.

8. **MARK IT UP!** Underline the conditions under which the colonists would be willing to pay tax to England.

9. What two laws passed by Parliament prompted the creation of the Stamp Act Congress?

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